

Wooler First School: September 2020- July 2021 Pupil Premium Strategy Statement

1. Summary information for 2020-2021				
Total number of pupils	114	Number of pupils eligible for pupil premium funding	13 (11% of total on roll) Service children= 0	FSM= 13 Ever 6= 0 CLA= 0
Number of pupil premium children in each year group: Reception= 0 Yr1= 3 Yr2= 2 Yr3= 1 Yr4= 3 (Y4 Leavers = 4)				
Total pupil premium budget:	£17,485	Amount per pupil: Reception class to Year 4 = £1345 CLA= 0		
Date of External Review by Governors July 2021				

2. Key indicators summer 2020		
	Pupils eligible for PP (September 2020 Baseline)	2020 national averages for pupils eligible for PP
% of Reception class achieving a Good Level of Development (GLD)	N/A	No Summative Assessments took place in Summer 2020 due to Covid19
% achieving expected standard in the 2020 Year 1 Phonics Check 2 PP in cohort (Completed November 2020)	0%	
<u>End of Key Stage 1 (Year 2) attainment figures</u> 1 PP in cohort		
% reaching expected standard in reading	0%	
% reaching a high score/working at greater depth in reading	0%	
% reaching expected standard in writing	0%	
% reaching a high score/working at greater depth in writing	0%	

% reaching expected standard in maths	0%	
% reaching a high score/working at greater depth in maths	0%	

3. Barriers to future attainment for pupil eligible for pupil premium funding in 2020-2021

A.	Many pupil premium children have fallen behind due to the Covid19 Pandemic
B.	Many pupil premium children experience emotional disadvantage
C.	Some parents do not support home learning well e.g. do not hear their children read.
D.	On entry to school children identified as EYPP generally have low speech, language and communication skills.
E.	Low self-esteem and low aspirations of some pupil premium children.

4. Outcomes and Success Criteria for Summer 2021

As a result of the Covid19 Pandemic there will be no national testing in the summer of 2021.

Instead upon return to school children will be assessed and a recovery plan put in place to enable those who have been disadvantaged by the pandemic to catch up. Pupil premium children will be prioritised within this group and the aim will be to ensure these children make as much progress as possible by the summer 2021.

5. Planned expenditure 2020-2021					
i. Strengthen the quality of teaching and learning			Total budgeted cost = £1000		
Desired outcomes & success criteria	Actions	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	Impact so far
<p>PP children to achieve ARE or better.</p> <p>PP children ready to learn when in school and able to access all curriculum opportunities.</p>	<p>Greater teacher focus on questioning and feedback for PP children.</p> <p>PP children to regularly receive in depth marking and feedback from teaching and support staff.</p> <p>Teachers to identify PP children who would benefit from financial support. E.g. swimming, provide book bag etc.</p> <p>Teachers to provide PP children with fruit and milk where appropriate.</p>	<p>Research suggests improving quality and consistency of marking and feedback positively impacts on achievement.</p>	<p>Lesson observations and work scrutiny</p>	<p>VS</p>	

ii. Targeted support for pupil premium children.					Total budgeted cost = £14000
Desired outcomes & success criteria	Actions	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	Impact so far
<u>READING</u> A greater % of PP children to achieve age related expectations or better.	PP children to be heard read as often as possible through use of reader volunteers and staff. PP children to have regular access to the library. PP children in KS2 to access reading recovery programme.	Many PP children do not have a consistent adult to hear them read regularly. Research suggests improving quality and consistency of marking and feedback positively impacts on achievement.	Lesson observations and work scrutiny	VS, DM	
<u>WRITING</u> A greater % of PP children to achieve age related expectations or better.	PP children to have targeted marking and feedback in writing. PP children to receive targeted support by teacher or teaching assistant in lessons.			VS, DM	
<u>MATHS</u> A greater % of PP children to achieve age related expectations or better.	PP children to have targeted marking and feedback in writing. PP children to receive targeted support by teacher or teaching assistant in lessons.			VS	

<u>MOST ABLE</u> Teachers to identify areas of the curriculum where more able children would benefit from assistance or opportunity. E.g. music lessons	Teachers to identify individual needs and request support for the child.	Research suggests children eligible for PP have less opportunity/experience than peers.	Request to be made using pro-forma provided to staff.	VS MDH	
iii. Other approaches to raise the attainment and progress of pupil premium children. Total budgeted cost = £5000					
Desired outcome & success criteria	Actions	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	Impact so far
All children including those eligible for pupil premium have the opportunity to participate in musical activities (choir, instrument lessons, penny whistle group) throughout the year.	All PP children to be offered the opportunity to participate in penny whistle, choir, perform and learn a musical instrument.	Many children eligible for PP would not receive these opportunities outside of school.	Monitor participation levels.	VS, HH	

All children including those eligible for pupil premium have the opportunity to participate in forest school.	All pupil premium children to access half a day of forest school each week.	Research suggests there are many benefits to learning in the outdoors.	Monitor through forest school folders.	VS, DM	
Financial support to be offered to pupil premium children to attend the Robinwood Residential in March.	All pupil premium children offered the opportunity of financial support to enable them to participate in residential trip with their peers.	Research suggests pupil premium children may not have same opportunities as their peers due to financial issues.	Monitor number of PP children accessing financial assistance to attend the residential and take feedback on their experiences.	VS	

6. Review of expenditure for previous academic year 2019-2020

i. Quality of teaching for all: to improve the percentage of good and outstanding teaching. Total budgeted cost = £ 1000

Desired outcomes & success criteria	Actions	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)

<p>PP children to achieve ARE or better.</p> <p>PP children ready to learn when in school and able to access all curriculum opportunities.</p>	<p>Greater teacher focus on questioning and feedback for PP children.</p> <p>PP children to regularly receive in depth marking and feedback from teaching and support staff</p> <p>Teachers to identify PP children who would benefit from financial support. E.g. swimming, provide book bag etc.</p> <p>Teachers to provide PP children with fruit and milk where appropriate.</p>	<p>In the Autumn 2019 and first half of the Spring Term 2020 these actions were implemented. However as a result of school closure in March 2020 impact of these measures by the Summer of 2020 cannot be measured.</p>	<p>These strategies will be continued into the 2020-2021 academic year.</p>
ii. Targeted support for pupil premium children.		Total budgeted cost = £ 14000	
<p><u>READING</u></p> <p>A greater % of PP children to achieve age related expectations or</p>	<p>PP children to be heard read as often as possible through use of reader volunteers.</p>	<p>In the Autumn 2019 and first half of the Spring Term 2020 these actions were implemented. However as a result of school closure in March 2020 progress was limited and in many cases non-existent a recovery plan will be implemented on the children returning to school.</p> <p>Data for PP Children in Sept 2020 Baseline Showed 0% of PP children were working at ARE.</p>	<p>We will continue to pursue this strategy and look to use small group interventions more where possible and appropriate.</p>
<p><u>WRITING</u></p> <p>A greater % of PP children to achieve age related expectations or</p>	<p>PP children to have targeted marking and feedback in writing.</p> <p>PP children to receive targeted support by teacher or teaching</p>		
<p><u>MATHS</u></p> <p>A greater % of PP children to achieve age related expectations or</p>	<p>PP children to have targeted marking and feedback in writing.</p> <p>PP children to receive targeted support by teacher or teaching</p>		

<u>MOST ABLE</u> Teachers to identify areas of the curriculum where more able children would benefit from assistance or opportunity. E.g. music lessons	Teachers to identify individual needs and request support for the child.	In the Autumn 2019 and first half of the Spring Term 2020 these actions were implemented. However as a result of school closure in March 2020 impact of these measures by the Summer of 2020 cannot be measured.	Continue to support individual needs.
iii. Other approaches to improve the attainment and progress of pupil premium children. Total cost = £ 4000			
Desired outcomes & success criteria	Actions	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)
All children including those eligible for pupil premium have the opportunity to participate in musical activities (choir, instrument lessons, penny whistle group) throughout the year.	All PP children to be offered the opportunity to participate in penny whistle, choir, perform and learn a musical instrument.	In the Autumn 2019 and first half of the Spring Term 2020 these actions were implemented. However as a result of school closure in March 2020 impact of these measures by the Summer of 2020 cannot be measured.	Continue to provide musical opportunities.

All children including those eligible for pupil premium have the opportunity to participate in forest school.	All pupil premium children to access half a day of forest school each week.	In the Autumn 2019 and first half of the Spring Term 2020 these actions were implemented. However as a result of school closure in March 2020 impact of these measures by the Summer of 2020 cannot be measured.	Continue to provide forest school opportunities.
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7. Additional detail

For additional information and evidence relating to this strategy statement please see our pupil premium policy, information leaflet for parents and our School Development plan for 2020-2021.