



Wooler First School

UTW Progress Model for Knowledge and Skills

	Links to KS1 curriculum	Expectations for Reception (4 – 5yrs)			Expectations for Nursery (3 – 4 yrs) (2 – 3 yrs)		
History Links	Understands that there are similarities and differences between people. Describe memories that have happened in their own lives. Sequence events that are close together in time.	Can discuss similarities and differences between people in their family and other families	Can talk about members of immediate family in more detail	Can talk about past and upcoming events with their immediate family	Can briefly talk about some members of their family	Can talk about any pets that they might have	Able to say who they are and who they live with
		Can identify similarities and differences between jobs	Can identify emergency situations and knows who to call	Is able to discuss different occupations of family members	Talks about a wider range of occupations (electrician, plumber etc)	Shows an interest in different occupations (nurse, doctor, police, fire...)	
	Use stories or accounts to distinguish between fact and fiction. Recognise some similarities and differences between past and present.	Compare and contrast characters from stories including figures from the past	Talk about similarities and differences between objects and images	Comment on similarities and differences between objects	Comment on images of familiar situations in the past	Begins to talk about characters from past and present, fictional and real	Listens to stories with characters from past and present, fictional and real
R.E. Links	Describe memories that have happened in their own lives.	Comments on pictures of a wide range of celebrations (Diwali, Christmas)	Comments on images of familiar experiences (holidays, visiting the park, going to the dentist)	Comments on recent pictures of celebrations in their own life. E.g. “This was me celebrating Diwali”		Comments on recent pictures of experiences in their own life. “This was me at the farm...”	
	Describes the main beliefs of a religion. Describes the main festivals of a religion.	Can articulate what others celebrate and begin to explain		Developing positive attitudes about differences between people		Knows that there are differences between what people believe	

Geography Links	Use basic geographical vocabulary to refer to physical and human features	Can identify features of the local area on a map		Is able to look at a simple map and identify some features e.g. road, pond, tree	Knows what a map is used for		
	Uses world maps to identify countries. Name and locate the four countries and capital cities of the UK. Compare the UK with a contrasting country	Can name the 4 countries of the UK and at least 2 other countries.	Can name some countries from around the world including the UK		Knows that there are different countries in the world	Knows the name of the town/village they live in and that it is in England and knows our school is in Wooler.	
		Can identify similarities and differences between the lives of children where we live and in other countries			Knows that we live in the country and that there are towns and cities	Knows where they live (house, flat, bungalow)	
	Observe the natural and humanly constructed world around them	Use pictures to compare and contrast environments around the world	Recognise some environments that are different to the one in which they live	Talk about local environments (their road, the park, library, Wooler)		Talk about what they see in their own environment (school/home) using a wide vocabulary	
Science Links	Explores the world around them, asking how and why Q's. Decides how to sort and classify objects.	Talks about differences between materials and changes they notice.	Explore collections of materials with similar and or different properties.		Talks about what they see using a wide vocabulary.	Explores collections of materials and the natural world around them using all of their senses.	
	Notices links between cause and effect (speed, shape, direction and magnetism)	Explores non-contact forces (gravity and magnetism)		Explores and talks about forces they can feel e.g. snap a twig, push a boat		Explores how things work including actions with cause and effect	
	Identify seasonal weather patterns	Understand the effect of seasons on the natural world, discussing when and how things grow		Can identify what you need to wear for each season and why	Understands that the weather changes	Describes what they see, hear and feel whilst outside.	
	Observe the natural and humanly constructed world around them	Understands the need to respect and care for the natural environment and all living things.	Can talk about different life cycles	Can say what plants need to survive	Can explain the life cycle of a sunflower and a butterfly	Plants seeds and cares for growing plants with support	Understands the difference between plants and animals

Computing Skills	Can login independently to the school systems and access programmes	Can use the computer and mouse to login and access programmes	Can use an i-pad to complete an activity	Show interest in technology and experiments through play
	Understands importance of passwords and personal data not being shared. Knows how to report suspicious activity.	Shows an understanding of the importance of not sharing personal information with strangers.	Beginning to understand the concept of 'think before you click'	Asks an adult for help when using technology