

# Adventure Ted and Friends

Play, creativity and fun – for little ones

The Friends want to share their adventures with you.

*Come and discover how they have been playing, when away from their early years setting.*

March-April 2020

Week 1



Senior Ted

Stripy the puppet

Adventure Ted

Week 2



Week 4



Week 3

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Senior  
Ted

Adventure  
Ted

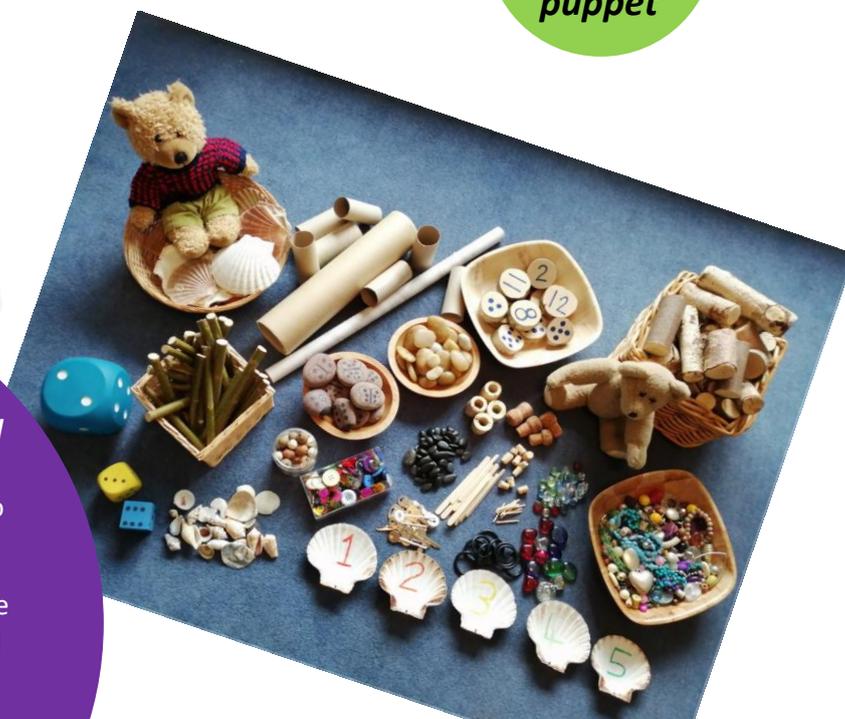
Stripy  
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Over the next few weeks **Adventure Ted and Friends** will be creating and sharing play ideas for children and families to do whilst at home.

These experiences will involve their loose parts collection and love for playing and learning outdoors.

They have moved from their usual Early Years Setting, but took everything they need with them, to continue playing and learning together.



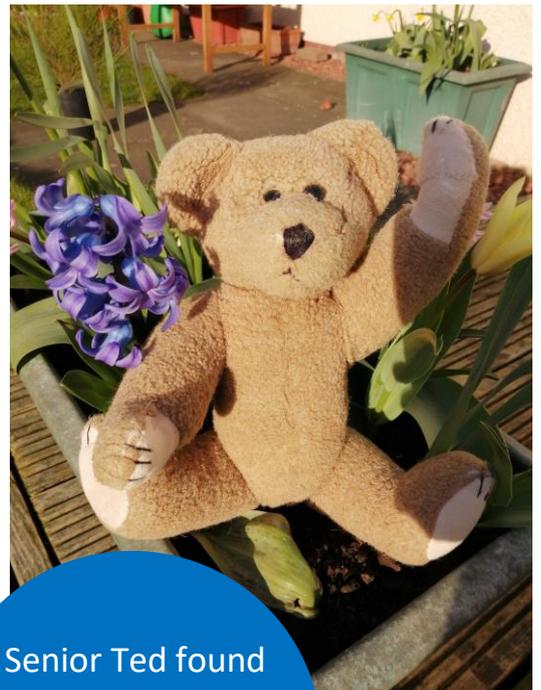
*The friends hope you can join them for some learning through play.*

## Week 1 – spring colours

Adventure Ted and Friends have been enjoying the sunshine outside. They have noticed many different signs of spring in their new outdoor setting. Join them as they explore the changes in the natural environment and discover and learn about the beautiful colours of **spring**.



Adventure Ted found  
some **yellow**  
daffodils.



Senior Ted found  
a **blue**  
hyacinth.



Stripy found some  
**green**  
leaves.

*Can you find some spring colours outside?*



## ***Hunt the colour game***

The friends decided to go inside to play a hunt the colour game. They chose to hunt for items that match the colour they found outside. The aim was to find as many items as possible around the house.

**Can you count how many items each friend found?**

How many  
**yellow**

items were found?



How many

**blue**

items were found?



How many

**green**

items were found?

***Who found the most items?***

***Who found the least items?***

***With the help from your family, can you name what they found?***

## *Play along with Adventure Ted and Friends*

- Look outside for some signs of spring, thinking about the colours you see.
- This could be in any outside space or on your daily exercise in the wider natural environment.
- Take some photos or create a drawing/mark-making of the colours you find.
- Do you have a favourite teddy/soft toy who can help you search for some spring colours?
- Hunt for your favourite colour by yourself or work as a team to find as many colours as you can.
- Hunt inside for coloured items, like the friends did.
- You could look for lots of colours at the same time or stick to one, maybe your favourite colour!
- Make this more of a challenge by setting a time limit in which to find the items.
- A further challenge can be to search for a set number of items - for example, try finding 5 first, then find 10.
- Decide to hunt for coloured items in one room only. This will make it more of a challenge.

Where did you find the most colours, inside your house/flat, in a garden space or in the wider natural environment?

How many colours can you find inside and how many outside?

Who found the most colours in your family?

**Take some photos like the friends did or draw/mark-make about your experience. Why don't you start a scrap book of what you get up to as you play along with Adventure Ted and Friends?**



red

*The friends found some other colours in their garden setting.*



orange



white



brown



purple



pink

*Which friend found the most colours on this page?*

*Play along with Adventure Ted and Friends next week*

Next week the friends will be searching for natural loose parts during their daily exercise walks, within the wider outdoor environment. They plan to use the loose parts they find, along with play dough, to make some creative structures. They will also continue to learn about spring.



*Adventure Ted  
and Friends  
hope to see  
you then.*

# *Adventure Ted and Friends*

*Play, creativity and fun – for little ones*

**Adventure  
Ted**

**Senior  
Ted**



**Stripy  
the  
puppet**



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*The Friends hope you can join them for some learning through play.*

## Week 2 – spring nature hunt

Adventure Ted and Friends went out for one of their daily walks together. They wanted to look for signs of spring and decided to search in the forest. Join them on their **spring** nature hunt.

Adventure Ted found some **daffodils**.

Adventure Ted searched for some more daffodils and looked carefully at each type, noticing they were different. The Friends spent time exploring the differences.

***Can you notice the differences between each type of daffodil?***

***How many different types of daffodil did Adventure Ted find?***



*The Friends continued their nature hunt.*

Senior Ted was the next one to hunt for signs of spring and decided to search in the trees and bushes. The buds had started bursting open and new leaves were everywhere.



**Bramble**



**Sycamore**



**Raspberry**



**Hawthorn**

*Can you go on a nature hunt and find the same kind of leaves as Senior Ted?*

*How many more can you find?*

Senior Ted found **5**

**Elder**





Stripy wanted to search for something different and chose to look on the forest floor. Stripy found sticks of different **lengths**.

- short sticks*
- medium sticks*
- long sticks*



Stripy found **2** pine cones and then **3** more.

*How many pine cones did Stripy find all together?*



Adventure Ted and Friends worked together to search for more natural loose parts. They took these back to their garden setting and made a collection. Next, they stood back and said ***“what can we do with these?”***



*short sticks  
and play  
dough*

Adventure Ted and Friends made some play dough and used it to build **3D structures** with the different **length** sticks.



Adventure Ted created a den for his friends using medium and long sticks.

***Can you make a den with some sticks for a teddy/soft toy?***



*medium and  
long sticks and  
play dough*



Building was hard work and everyone was tired. A snack, followed by a nap, was the perfect end to their play.



*The Friends created a transient art masterpiece*



The following day The Friends created something special together, using the natural loose parts found in the forest.

***Can you find and make a collection of natural loose parts?***

***Can you make a transient art picture outside or inside?***



## *Play along with Adventure Ted and Friends*

- Look outside for some signs of spring, thinking about the flowers and leaves you can see.
- Go on a nature hunt, this could be in any outside space or on your daily exercise in the wider natural environment.
- Do you have a favourite teddy/soft toy who can help you on the nature hunt?
- Try to set challenges for your family members - thinking about how many sticks/leaves/flowers you can find.
- Think about any differences you notice.
- Find some natural loose parts and see how creative you can be.
- Maybe you will make a den for your toys or create a transient art picture.
- Make some play dough and use it with the natural loose parts and build something special like The Friends did.
- Follow their favourite recipe:

### **No cook play dough**

In one large bowl add:

1 big mug of salt

2 big mugs of plain flour

4 teaspoons of cream of tartar

2 tablespoons of oil

Food colouring (or keep it plain)

Spices, dried herbs, fresh rosemary, lavender etc. to provide a further sensory experience

Take the bowl away from child's reach and add 2 big mugs of boiling water.

Stir together with a wooden spoon until dough forms into a big ball. Place on a worktop and knead for a few minutes. When dough has cooled allow your child to help with this.

Store in a sealed container and it will last up to 3 weeks.

Take some photos like the friends did or draw/mark-make about your experiences. Why don't you start a scrap book of what you get up to as you play along with Adventure Ted and Friends?

*Play along with Adventure Ted and Friends next week*

Next week The Friends will be using loose parts to create something special for Easter and they will be thinking about shapes.



*Adventure Ted  
and Friends  
hope to see  
you then.*

**Please take care  
- daffodils are  
poisonous and  
can cause skin  
irritation.**

**Wild flowers  
are pretty, but  
please don't  
pick them.**

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Adventure  
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Stripy  
the  
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*The Friends hope you can join them for some learning through play.*

## Week 3 – transient art and play dough

Adventure Ted and Senior Ted put together the natural loose parts they found in the forest last week. They thought long and hard about what they could create. To help them they were allowed to pick a few pretty flowers, but only what they needed.



Can you see  
what *shape*  
they are  
making?

## *The Friends continued to create*



Adding the finishing touches

They worked really hard together and made a huge ***Easter egg***. They were excited, because they knew they had made a shape called an

**oval**

*Can you join in and make some shapes too?*

*Can you find some natural loose parts to help make the creation?*



*Meanwhile Stripy was making play dough inside*



Stripy remembered to wear an apron.

Kneading the dough was hard work for Stripy!

Stripy decided to set an "I Spy" challenge for the others. Adventure Ted and Senior Ted were still outside, so it could be secret challenge!

***I Spy Challenge: count how many small toys are hidden in the natural loose parts and play dough.***



I spy with  
my little  
eye

*brown horses  
grey cats  
pink dogs*

How  
many can  
you find?





I spy with  
my little  
eye

*How many  
brown horses  
did Stripy  
hide?*



*How many  
grey cats did  
Stripy hide?*

I spy with  
my little  
eye

*How many  
pink dogs did  
Stripy hide?*



This one is  
really tricky!

*Stripy set another challenge:*

The 5  
minute  
game

*How many  
circle shaped  
things can  
you find in 5  
minutes?*



Adventure Ted and Senior Ted ran around the house, finding as many circle shaped things as possible in 5 minutes.

***Can you count how many they found?***

They were very tired afterwards, and had to sit and have a rest. Next Senior Ted decided they should use what they found to make marks in the play dough.



*Flowers were added to make the design interesting.*



Then Adventure Ted looked at the things they had found and said,  
***“what can we all make now?”***

*Adventure Ted made a large caterpillar.*



*Senior Ted made a funny face.*

Do you like the earrings Senior Ted added?

*Stripy made a person, but decided not to use the play dough.*



## *Play along with Adventure Ted and Friends next week*

- Join in with the fun this week by setting some challenges for your family members.
- Create some transient art outside using natural loose parts.
- Can you work as a team to make a large picture together?
- Loose parts can be added to sand/bark/mud etc.
- Hide some small toys/items within a transient art design and see if your family members can find these. Play dough can be used for this, if you have some.
- Set each other a time limit and go hunting for shapes around the house.
- The Friends only found circle shaped things but...

Can you find some squares, rectangles and triangles?

Can you also find some hearts, ovals and stars?

How many did you find of each shape?

- Take it in turns to hunt, seeing who can find the most in the given time. Then create something with what you find.
- Play dough can be used with the shapes or follow Stripy's lead and create without dough.

### **I Spy Challenge answers**

4 brown horses

3 grey cats

4 pink dogs

*Play along  
with The  
Friends next  
week.*

Take some photos like the friends did or draw/mark-make about your experiences. Why don't you start a scrap book of what you get up to as you play along with Adventure Ted and Friends?

**They will be using beads, buttons and loose parts to create and learn about numerals.**

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## Week 4 – beads, buttons and numerals

Adventure Ted and Senior Ted went out to play in the garden one day and found a big surprise! Someone had made an obstacle course for them with their collection of loose parts. Senior Ted said it was time to have some exercise and started to run.



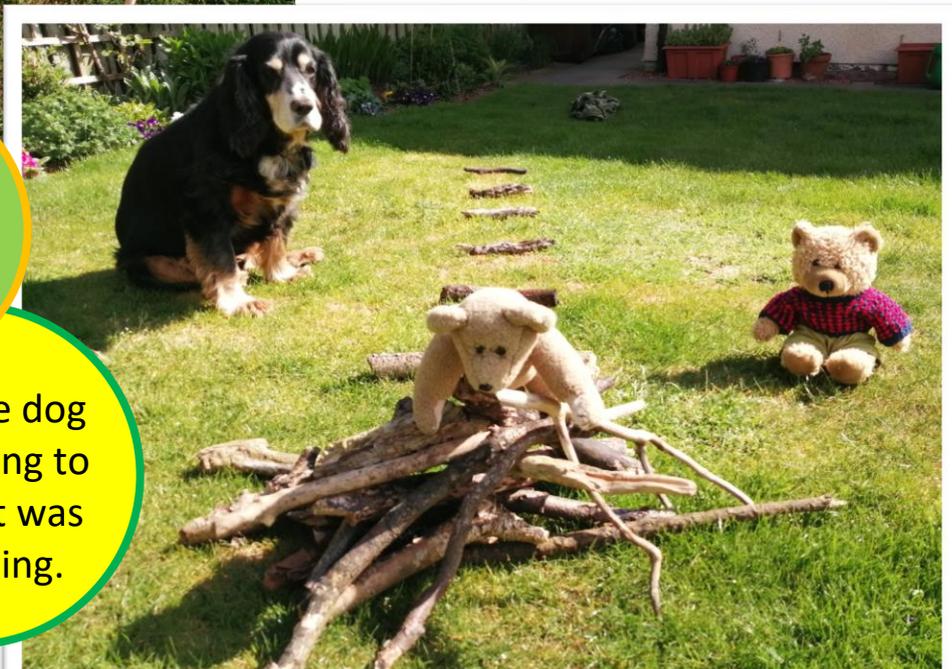
Senior ted ran over the big sticks, then climbed a stick mountain.

*Why don't you make an obstacle course too?*

*Can you find and use sticks of different lengths?*

Adventure Ted sat and watched.

Socks the dog came along to see what was happening.



## *The obstacle course continued*



The next stage involved throwing pinecones into a basket. Senior Ted only managed to get 2 in. Many more ended up on the grass.

***This was a very tricky challenge!***

***Can you join in too?***

***Maybe you can get more pinecones in a basket than Senior Ted?***



***Senior Ted crawled under a blanket and came out the other side.***



**Adventure Ted watched closely to make sure there was no cheating going on!**



Senior Ted made it to the last stage, throwing little logs as far as possible.

Adventure Ted was very impressed with how well Senior Ted did with this activity.

Next they decided to take a rest and let Stripy take over.



Stripy noticed a last section in the obstacle course missed by the others, and decided to give it a try.



*Stripy climbed up a rope hanging from a tree,*

*higher and higher.*





Wow, look  
what Stripy  
found hiding

in the tree,  
**numerals**  
made from  
beads!

Can you help by saying the  
numerals as Stripy finds them?

**0, 1, 2, 3**





Stripy hunted some more and soon found

4, 5



Adventure Ted wanted a turn,

so tried some blossom trees in the garden.

Can you spot Adventure Ted and Senior Ted taking their rest?

6

7



Remember to keep saying the numerals as they are found!

*Adventure Ted continued searching in the blossom trees*

8



9



10



When their hunt was finished The Friends laid the numerals out on the grass. They didn't know who had left these in the trees but were very excited about finding them!

Please help The Friends by looking carefully at the numerals.

***Did they put them in the right order?***

***Can you say each number from 0 to 10 loudly? They want to hear you!***





Stripy set a challenge

for  
*Adventure  
Ted and  
Senior Ted.*

***Stripy gave each teddy a different challenge.***

Firstly, Senior Ted was asked to create numerals 1 to 5 using buttons. This was tricky for Senior Ted, so Stripy helped by writing each numeral using a piece of chalk before Senior Ted started.

***Do you think they both did a good job?***



Senior Ted was very pleased with numeral

3





**Adventure Ted  
said numerals  
4 and 5 were  
amazing!**

**What do  
you think?**



***Now it was  
Adventure Ted's  
turn.***

Stripy asked  
Adventure Ted to  
create large  
numerals using the  
natural loose parts.  
Each numeral needed  
to be made with a  
different loose part.

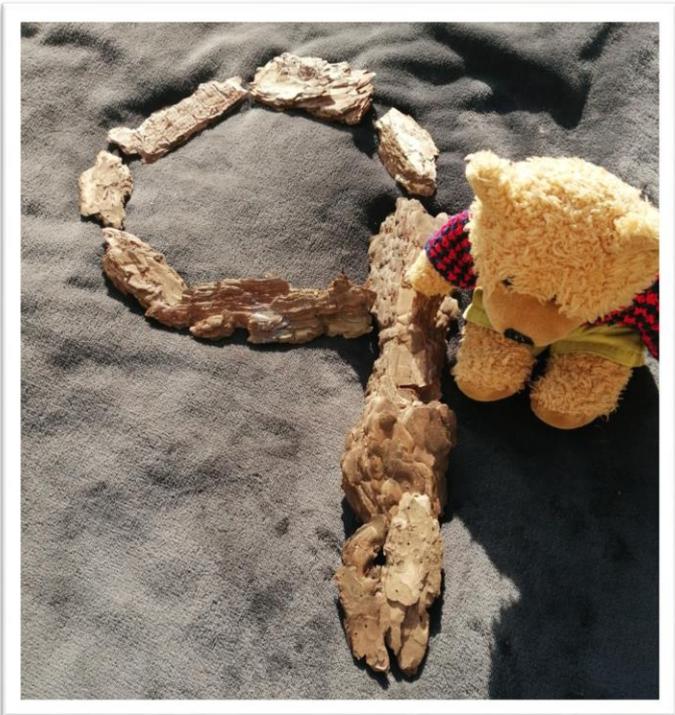
***6 - willow sticks***



*Adventure Ted worked really hard.*

Each numeral had to be different.

**7 - large sticks**  
**8 - pinecones**



**9 - bark**  
**10 - logs**



## *Play along with Adventure Ted and Friends next week*

- Can you and your family find some small, medium and large sticks to make an obstacle course?
- Can your teddy/soft toy join in?
- You could join in too by jumping over sticks or throwing them into a tub/basket. Crawling under a blanket is lots of fun and easy to do as well.
- Make the obstacle course more challenging by spacing out lots of sticks over a large area and timing each family member as they go over them.
- Do remember that what is most important is the taking part, not the winning!
- Try running, jumping, leap frogging and going backwards over the sticks. Can you think of any other ways?
- The Friends found it easy to make numerals out of buttons and loose parts. Can you give that a try?
- Ask a family member to help, or give the writing of the numerals a go yourself - chalk works well outside.
- You can also make numerals by pushing small items into play dough. Try writing the numerals on paper, then covering each with any small loose parts you can find.
- If you have some wire and beads you could try making some numerals like the ones found in the trees.
- Have fun playing and creating!

*Play along  
with The  
Friends next  
week.*

Take some photos like the friends did or draw/mark-make about your experiences. Why don't you start a scrap book of what you get up to as you play along with Adventure Ted and Friends?

**They will continue to think about numerals and will be learning about the amounts they represent.**