



Little Acorns Behaviour Management Policy

Aims of the policy:

To promote positive behaviour

To provide a harmonious, fair, consistent and safe environment for all

To provide an environment where effective teaching and learning can take place

To help children feel good about themselves and achieve their potential taking into account a child's stage of development and emotional needs.

To encourage self-discipline and support self-regulation by helping children to make positive choices and develop an understanding of the impact of their behaviour on others

All Children will be supported to enable them to:

Follow adult direction

Speak kindly and be respectful to everyone

Use kind hands

Share and take turns

Be responsible and look after resources both indoors and outdoors

Use good manners

Use quiet voices indoors

Always walk indoors

Look after living things in the environment (plants, nursery pet, mini beasts etc)

Strategies to meet the aims of the policy:

Positive reinforcement through body language (thumbs up, smile), stickers, raffle tickets or activities an individual child enjoys

Spoken praise which is specific to the child and the situation

Positive feedback to parents

High levels of staff engagement with the children.

Behaviours which are not acceptable in the setting:

Persistent disruption

Refusal/ non compliance

Violence of any kind (pushing, hitting, kicking, spitting, biting)

Hurtful language of any kind

Using bad language

Damage to property

Telling lies, blaming others

Stealing

Strategies to improve behaviour:

Making eye contact with the child

Getting down to the child's level to talk to them

Visual reminders of expected behaviour

Verbal reminders

Distractions

It is expected that a practitioner will intervene when behaviour is displayed which is unacceptable. In most cases a look or quiet word, or distraction will have the desired effect. However, where a child has been purposefully hurt, the child will be given immediate time out for an age appropriate amount of time. Practitioner will then discuss the incident with the child to reinforce why time out was given. For other non-compliance e.g. not listening to an adult, staff will give 2 warnings and reinforce and model positive behaviour before any sanction is given.

At times it may be appropriate to ignore the behaviour, but the practitioner should observe to ensure that the situation improves.