



LONG TERM PLAN/STATEMENT
for
Early Years at Wooler First School 2018-2019

At Wooler First School we follow the Statutory Framework for the Early Years Foundation Stage (EYFS). We meet the requirements of the educational programme in relation to the seven areas of Learning and Development and the Characteristics of Effective Learning. Our Early Years curriculum is grounded in active learning. We understand that play is essential for children's development, building their confidence as they learn to explore, to think about problems, and relate to others. We know that children learn by leading their own play and by taking part in play that is guided by adults. We allow our children extended periods of time when they can play and move their own learning forward. We strongly believe that learning should be fun and meaningful and should build upon what children already know and on what they are interested in. We plan exciting educational experiences based on the children's interests and fascinations. Quite often these are 'in the moment' where practitioners take the child's lead and 'teaches' them as the theme evolves. In general, we do not have set themes or topics. We will be led by careful observations and assessments of the children and use this to plan what comes next, meeting their individual needs. We truly believe that our environment is one of the most important elements when a child is learning in Little Acorns or Oak Class. Practitioners may use the resources that are available daily in our environment to plan/meet a child's (or children's) next steps. Our fantastic outdoor provision allows learners to experience things such as climbing, digging, watering, weeding, planting, moving pebbles and transporting water on a daily basis. These 'activities' that are on offer everyday, begin to cover many areas of the curriculum such as Mathematics, Literacy, Understanding the World, Physical Development. In Oak class PE, Religious Education, music and Understanding the World are also taught as 'stand alone' subjects at various points during a regular week. British Values are embedded across our whole curriculum and ethos.

Peter Lindley Early Years Leader

Vic Symons Reception Class Teacher

September 2018