

**Wooler First School**

**PERSON SPECIFICATION - TEACHER**

	<b>Essential</b>	<b>Desirable</b>	<b>How identified</b>
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>- Teaching qualification recognised by the DfES</li> <li>- Education to degree level</li> </ul>	<ul style="list-style-type: none"> <li>- Evidence of continuous personal development and relevant courses.</li> </ul>	Application form
<b>Experience</b>	<ul style="list-style-type: none"> <li>- Successful experience of a variety of approaches to teaching and learning</li> <li>- Ability to show a clear understanding of AfL</li> <li>- At least 2 year of successful classroom teaching experience in Key Stage 1</li> <li>- Successful completion of teaching experiences including lower Key Stage 2 while undertaking initial teacher training (Newly qualified teachers).</li> </ul>	<ul style="list-style-type: none"> <li>- Successful involvement in a whole school initiative.</li> <li>- Working as part of a team</li> <li>- Teaching experience in upper Key Stage 1 &amp; 2.</li> </ul>	Application form Letter of application Interview References
<b>Knowledge and Skills</b>	<ul style="list-style-type: none"> <li>- A commitment to high standards of teaching and learning</li> <li>- Ability to assess children's progress and plan future steps in their learning.</li> <li>- An ability to plan appropriately in both short and medium term.</li> <li>- Effective skills in managing a class for optimum</li> </ul>	<ul style="list-style-type: none"> <li>- Ability to offer interests that would enhance children's education.</li> <li>- Good knowledge and understanding of the characteristics of high quality teaching in the core subjects of English, maths and science.</li> <li>- Understand the importance of monitoring and evaluating teaching and learning and have knowledge of how to do this.</li> </ul>	Letter of application Interview References

	<p>learning</p> <ul style="list-style-type: none"> <li>- Effective skills in creating a stimulating learning environment.</li> <li>- Ability to communicate effectively – both in writing and verbally.</li> <li>- Clear evidence of knowledge and understanding of primary education, particularly the early development of reading, writing and maths skills.</li> <li>- Knowledge of how to use ICT to aid teaching and learning across the curriculum.</li> </ul>	<ul style="list-style-type: none"> <li>- Experience of planning for and monitoring the progress of all groups of learners, including Pupil Premium, SEN and gifted and talented children.</li> </ul>	
<b>Personal Attributes</b>	<ul style="list-style-type: none"> <li>- Ability to form effective working partnerships with colleagues and parents</li> <li>- Ability to relate flexibly and sensitively to the needs of children.</li> <li>- Commitment to high quality provision.</li> <li>- Ability to use own initiative.</li> <li>- Resourcefulness, enthusiasm, energy, dedication, creativity and leadership confidence.</li> </ul>	<ul style="list-style-type: none"> <li>- A willingness to undertake activities that would enhance the school's extra-curricular provision.</li> </ul>	<p>Letter of application</p> <p>Interview</p> <p>References</p>