

## Wooler First School:2018-2020 Pupil Premium Strategy Statement

1. Summary information for 2019-2020				
Total number of pupils	113	Number of pupils eligible for pupil premium funding	11 (9.7% of total on roll) CLA= 2      Service children= 0	FSM=      Ever 6=
Number of pupil premium children in each year group: Reception= 2   Yr1= 2   Yr2= 3   Yr3= 2   Yr4= 4				
Total pupil premium budget:	£20360	Amount per pupil: Reception class to Year 4 =£1,320   Armed forces =£300   CLA=£1,900		
Date of External Review by Governors July 2020				

2. Key indicators summer 2019			
	Pupils eligible for PP	2019 national averages for pupils eligible for PP	Attainment/ progress gap
<b>% of Reception class achieving a Good Level of Development (GLD)</b> 2 PP in cohort	0%		
<b>% achieving expected standard in the 2019 Year 1 Phonics Check</b> 1 PP in cohort	0%	70%	-70%
<b><u>End of Key Stage 1 (Year 2) attainment figures</u></b> 3 PP in cohort			
% reaching expected standard in reading	67%	60%	+7%
% reaching a high score/working at greater depth in reading	0%	13%	- 13%
% reaching expected standard in writing	33%	53%	- 20%
% reaching a high score/working at greater depth in writing	0%	7%	- 7%
% reaching expected standard in maths	67%	61%	+6%
% reaching a high score/working at greater depth in maths	0%	11%	- 11%

3. Barriers to future attainment for pupil eligible for pupil premium funding in 2019-2020	
A.	Many pupil premium children experience emotional disadvantage
B.	Some parents do not support home learning well e.g. do not hear their children read.
C.	On entry to school children identified as EYPP generally have low speech, language and communication skills.
D.	Low self-esteem and low aspirations of some pupil premium children.

4. Outcomes and success criteria for summer 2020										
A.	Early Years: 80% of the cohort to achieve a GLD (Good Level of Development) and 100% of pupil premium children to achieve GLD.									
B.	Year 1 phonics screening: 67% of cohort to pass the phonics test and 0% of pupil premium children.									
C.	End of KS1(Year 2) % of pupil premium pupils to achieve expected standard: Reading 63%, Writing 69%, Maths 83%. The gap between our disadvantaged pupils and others nationally to close significantly.									
D.	To ensure all of our most able pupils, including those in receipt of pupil premium funding achieve at or above the higher threshold /are working at greater depth.									
	<u>End of KS1 (Year 2): % of PP children achieving at age related</u>					<u>End of KS1 (Year 2): % of PP children achieving at greater depth</u>				
	Reading	33%	Writing	33%	Maths	67 %	Reading	0 %	Writing	0 %

5. Planned expenditure 2019-2020					
i. Strengthen the quality of teaching and learning			Total budgeted cost = £ 1000		
Desired outcomes & success criteria	Actions	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	Impact so far
<p>PP children to achieve ARE or better.</p> <p>PP children ready to learn when in school and able to access all curriculum opportunities.</p>	<p>Greater teacher focus on questioning and feedback for PP children.</p> <p>PP children to regularly receive in depth marking and feedback from teaching and support staff.</p> <p>Teachers to identify PP children who would benefit from financial support. E.g. swimming, provide book bag etc.</p> <p>Teachers to provide PP children with fruit and milk where appropriate.</p>	<p>Research suggests improving quality and consistency of marking and feedback positively impacts on achievement.</p>	<p>Lesson observations and work scrutiny</p>	<p>VS</p>	

ii. Targeted support for pupil premium children.					Total budgeted cost = £15000
Desired outcomes & success criteria	Actions	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	Impact so far
<b><u>READING</u></b> A greater % of PP children to achieve age related expectations or better.	PP children to be heard read as often as possible through use of reader volunteers and staff.  PP children to have regular access to the library.	Many PP children do not have a consistent adult to hear them read regularly.  Research suggests improving quality and consistency of marking and feedback positively impacts on achievement.	Lesson observations and work scrutiny	VS, DM	
<b><u>WRITING</u></b> A greater % of PP children to achieve age related expectations or better.	PP children to have targeted marking and feedback in writing. PP children to receive targeted support by teacher or teaching assistant in lessons.			VS, DM	
<b><u>MATHS</u></b> A greater % of PP children to achieve age related expectations or better.	PP children to have targeted marking and feedback in writing. PP children to receive targeted support by teacher or teaching assistant in lessons.			VS	

<b><u>MOST ABLE</u></b> Teachers to identify areas of the curriculum where more able children would benefit from assistance or opportunity. E.g. music lessons	Teachers to identify individual needs and request support for the child.	Research suggests children eligible for PP have less opportunity/experience than peers.	Request to be made using pro-forma provided to staff.	VS MDH	
<b>iii. Other approaches to raise the attainment and progress of pupil premium children. Total budgeted cost = £4000</b>					
<b>Desired outcome &amp; success criteria</b>	<b>Actions</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>Impact so far</b>
All children including those eligible for pupil premium have the opportunity to participate in musical activities (choir, instrument lessons, penny whistle group) throughout the year.	All PP children to be offered the opportunity to participate in penny whistle, choir, perform and learn a musical instrument.	Many children eligible for PP would not receive these opportunities outside of school.	Monitor participation levels.	VS, HH	

All children including those eligible for pupil premium have the opportunity to participate in forest school.	All pupil premium children to access half a day of forest school each week.	Research suggests there are many benefits to learning in the outdoors.	Monitor through forest school folders.	VS, DM	
Financial support to be offered to pupil premium children to attend the Robinwood Residential in March.	All pupil premium children offered the opportunity of financial support to enable them to participate in residential trip with their peers.	Research suggests pupil premium children may not have same opportunities as their peers due to financial issues.	Monitor number of PP children accessing financial assistance to attend the residential and take feedback on their experiences.	VS	

## 6. Review of expenditure for previous academic year 2018-2019

### i. Quality of teaching for all: to improve the percentage of good and outstanding teaching. Total budgeted cost = £ 5300

Desired outcomes & success criteria	Actions	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)

<p>PP children to achieve ARE or better.</p> <p>PP children ready to learn when in school and able to access all curriculum opportunities.</p>	<p>Greater teacher focus on questioning and feedback for PP children.</p> <p>PP children to regularly receive in depth marking and feedback from teaching and support staff</p> <p>Teachers to identify PP children who would benefit from financial support. E.g. swimming, provide book bag etc.</p> <p>Teachers to provide PP children with fruit and milk where appropriate.</p>		
<b>ii. Targeted support for pupil premium children.</b>			<b>Total budgeted cost = £ 11500</b>
<p><b><u>READING</u></b></p> <p>A greater % of PP children to achieve age related expectations or</p>	<p>PP children to be heard read as often as possible through use of reader volunteers.</p>	<p>58% PP children achieved at or above age related expectations</p>	<p>Impact has started to show so we will continue to sue this strategy but look to use small group interventions more where possible and appropriate.</p>
<p><b><u>WRITING</u></b></p> <p>A greater % of PP children to achieve age related expectations or</p>	<p>PP children to have targeted marking and feedback in writing.</p> <p>PP children to receive targeted support by teacher or teaching</p>	<p>58% PP children achieved at or above age related expectations</p>	
<p><b><u>MATHS</u></b></p> <p>A greater % of PP children to achieve age related expectations or</p>	<p>PP children to have targeted marking and feedback in writing.</p> <p>PP children to receive targeted support by teacher or teaching</p>	<p>58% PP children achieved at or above age related expectations</p>	

<b><u>MOST ABLE</u></b> Teachers to identify areas of the curriculum where more able	Teachers to identify individual needs and request support for the child.	Children enjoyed performing in concerts throughout the year and confidence grew for many.	Continue to support individual needs.
<b>iii. Other approaches to improve the attainment and progress of pupil premium children.</b>			<b>Total cost = £ 2500</b>
<b>Desired outcomes &amp; success criteria</b>	<b>Actions</b>	<b>Estimated impact:</b> Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	<b>Lessons learned</b> (and whether you will continue with this approach)
All children including those eligible for pupil premium have the opportunity to participate in musical activities (choir, instrument lessons, penny whistle group) throughout the year.	All PP children to be offered the opportunity to participate in penny whistle, choir, perform and learn a musical instrument.	Children performed in concerts throughout the year, growing in confidence and enjoying the experience.	Continue to provide musical opportunities.



All children including those eligible for pupil premium have the opportunity to participate in forest school.	All pupil premium children to access half a day of forest school each week.	PP children grow in confidence and can have valuable social and team building experiences in this environment.	Continue to provide forest school opportunities.
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## 7. Additional detail

For additional information and evidence relating to this strategy statement please see our pupil premium policy, information leaflet for parents and our School Development plan for 2019-2020.