

## Wooler First School Geography

### Intent

At Wooler First School, geography education should be fully inclusive to every child. It is our aim to instil a love of geography in all our children while fulfilling the requirements of the National Curriculum. We wish to inspire in pupils a curiosity and fascination about the world and its people that will remain with them for the rest of their lives. We use the scheme Plan Bee to ensure the progressive development of geographical concepts, knowledge and skills. Teaching should equip pupils with knowledge about diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes. (The 2014 Primary National Curriculum in England). We will create opportunities to link geography with other subjects.

### Implementation

To ensure high standards of teaching and learning in geography, we implement a curriculum that is progressive throughout the whole school. Geography is taught half termly using the Plan Bee scheme which is based upon the 2014 Primary National Curriculum in England. Teachers plan lessons for their class using the scheme as a starting point, they also take into account the interests and needs of their children.

We use resources to help excite and bring each topic alive. They may take the form of a video clip, pictures/ photos/ maps/ visits or visitors.

We develop subject knowledge and key skills, while differentiating the work for all abilities. In order for children to know more and remember more in each area studied, there is a structure to each lesson whereby prior learning is always considered and opportunities for geographical understanding is built into lessons. Teachers also use any spare minutes to revise this during other parts of the school day, e.g. Year 1 has a 'knowledge box' which children use to answer questions and build vocabulary from. Through revisiting and consolidating skills, we help children to build on prior knowledge alongside introducing new skills and challenge.

We use topic knowledge organisers to help teachers focus on the most important questions, key knowledge and vocabulary. These are also used to store children's questions at the start of each topic.

### Impact

Children at Wooler First enjoy geography lessons and look forward to finding out more. The children are encouraged to research independently to further their own enjoyment and fascination about the topic. This might take place in the classroom and at home through topic-based homework. Evidence of work shows a range of topics covered and differentiated work. Standards in geography are high and match standards in other subjects.

Impact is measured through informally assessing the children's understanding before and after each topic is taught; marking of work in books; discussions with pupils throughout each unit. We use 'I can' statements which are stuck into the front of each child's book. SLT are kept informed through moderation, subject reports and annual subject action plans.