

Wooler First School:2017-2019 Pupil Premium Strategy Statement

1. Summary information for 2018-2019			
Total number of pupils	125	Number of pupils eligible for pupil premium funding	14 (9.6% of total on roll) FSM= 11 Ever 6= 10 CLA= 2 Service children= 0
Number of pupil premium children in each year group: Reception= 2 Yr1= 3 Yr2= 4 Yr3= 3 Yr4= 2			
Total pupil premium budget:	£23380	Amount per pupil: Reception class to Year 4 =£1,320 Armed forces =£300 CLA=£1,900	
Date of external pupil premium review:		Dates of internal half termly reviews: Green = School above the national attainment figures for other pupils (not disadvantaged). Red = Below	

2. Key indicators summer 2018			
	Pupils eligible for PP	2018 national averages for pupils not eligible for PP	Attainment/ progress gap
% of Reception class achieving a Good Level of Development (GLD) 3 PP in cohort	67%	57%	+10%
% achieving expected standard in the 2017 Year 1 Phonics Check 4 PP in cohort	75%	70%	+5%
<u>End of Key Stage 1 (Year 2) attainment figures</u> 3 PP in cohort			
% reaching expected standard in reading	33%	60%	- 27%
% reaching a high score/working at greater depth in reading	0%	13%	- 13%
% reaching expected standard in writing	33%	53%	-20%
% reaching a high score/working at greater depth in writing	0%	7%	- 7%
% reaching expected standard in maths	0%	61%	- 61%
% reaching a high score/working at greater depth in maths	0%	11%	- 11%

3. Barriers to future attainment for pupil eligible for pupil premium funding in 2018-2019	
A.	Many pupil premium children experience emotional disadvantage
B.	Some parents do not support home learning well e.g. do not hear their children read.
C.	Low self-esteem and low aspirations of some pupil premium children.

4. Outcomes and success criteria for summer 2019											
A.	Early Years: 67% of the cohort to achieve a GLD (Good Level of Development) and 0% of pupil premium children to achieve GLD.										
B.	Year 1 phonics screening: % of cohort to pass the phonics test and 67% of pupil premium children. (2018 pass rate for others nationally = 82%.)										
C.	End of KS1(Year 2) % of pupil premium pupils to achieve expected standard: Reading %, Writing XX%, Maths XX%. The gap between our disadvantaged pupils and others nationally to close significantly.										
D.	To ensure all of our most able pupils, including those in receipt of pupil premium funding achieve at or above the higher threshold /are working at greater depth.										
	<u>End of KS1 (Year 2): % of PP children achieving at age related</u>					<u>End of KS1 (Year 2): % of PP children achieving at greater depth</u>					
	Reading	25%	Writing	75 %	Maths	75 %	Reading	25 %	Writing	0 %	0 %

5. Planned expenditure 2018-2019					
i. Strengthen the quality of teaching and learning			Total budgeted cost = £4000		
Desired outcomes & success criteria	Actions	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	Impact so far
<p>PP children to achieve ARE or better.</p> <p>PP children ready to learn when in school and able to access all curriculum opportunities.</p>	<p>Greater teacher focus on questioning and feedback for PP children.</p> <p>PP children to regularly receive in depth marking and feedback from teaching and support staff.</p> <p>Teachers to identify PP children who would benefit from financial support. E.g. swimming, provide book bag etc.</p> <p>Teachers to provide PP children with fruit and milk where appropriate.</p>	<p>Research suggests improving quality and consistency of marking and feedback positively impacts on achievement.</p>	<p>Lesson observations and work scrutiny</p>	<p>VS</p>	

ii. Targeted support for pupil premium children.				Total budgeted cost = £18000	
Desired outcomes & success criteria	Actions	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	Impact so far
<u>READING</u> A greater % of PP children to achieve age related expectations or better.	PP children to be heard read as often as possible through use of reader volunteers. PP children to have regular access tot the library.	Research suggests improving quality and consistency of marking and feedback positively impacts on achievement.	Lesson observations and work scrutiny	VS, DM	
<u>WRITING</u> A greater % of PP children to achieve age related expectations or better.	PP children to have targeted marking and feedback in writing. PP children to receive targeted support by teacher or teaching assistant in lessons.			VS, DM	
<u>MATHS</u> A greater % of PP children to achieve age related expectations or better.	PP children to have targeted marking and feedback in writing. PP children to receive targeted support by teacher or teaching assistant in lessons.			VS	

<u>MOST ABLE</u> Teachers to identify areas of the curriculum where more able children would benefit from assistance or opportunity. E.g. music lessons	Teachers to identify individual needs and request support for the child.	Research suggests children eligible for PP have less opportunity/experience than peers.	Requests	VS MDH	
iii. Other approaches to raise the attainment and progress of pupil premium children. Total budgeted cost = £2500					
Desired outcome & success criteria	Actions	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	Impact so far
All children including those eligible for pupil premium have the opportunity to participate in musical activities (choir, instrument lessons, penny whistle group) throughout the year.	All PP children to be offered the opportunity to participate in penny whistle, choir, perform and learn a musical instrument.	Many children eligible for PP would not receive these opportunities outside of school.	Monitor participation levels.	VS, HH	

All children including those eligible for pupil premium have the opportunity to participate in forest school.	All pupil premium children to access half a day of forest school each week.	Research suggests there are many benefits to learning in the outdoors.	Monitor through forest school folders.	VS PL	
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6. Review of expenditure for previous academic year 2017-2018			
i. Quality of teaching for all: to improve the percentage of good and outstanding teaching. Total budgeted cost = £ 4000			
Desired outcomes & success criteria	Actions	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)
PP children to make good progress PP children in KS1 to achieve age related expectations	All teaching staff to give PP children targeted marking and feedback	In reading 55% PP children achieved ARE 9% achieving above. Also it should be noted 75% passed the phonic screening check compared to 70% nationally. In writing 45% PP children achieved ARE 9% achieving above. In maths 55% PP children achieved ARE.	Positive impact seen across all year groups. This approach to be continued by staff into 2017/18.
ii. Targeted support for pupil premium children. Total budgeted cost = £ 23500			

Small group work in subjects aimed at improved attainment.	Teaching assistants focused on working with PP children where appropriate.	See above.	This had a positive impact but will be challenging as we move forward due to changes in staffing as a result of budget cuts.
iii. Other approaches to improve the attainment and progress of pupil premium children.			Total cost = £ 2500
Desired outcomes & success criteria	Actions	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)
Opportunities for PP children to participate in learning activities.	Financial support was offered to Year 4 PP children to enable them to attend Robinwood Residential.	All PP children attended residential and it was a great success.	It is important we offer financial support to these pupils to enable them to participate in valuable life experiences.
Forest school to be offered to all PP children	All classes attend forest school for half a day a week.	PP children grow in confidence and can have valuable social and team building experiences in this environment.	Continue to provide forest school opportunities.
Music – tuition/choir/penny whistles	PP children offered the opportunity to participate in music lessons, choir and penny whistle.	Children performed in concerts throughout the year, growing in confidence and enjoying the experience.	Continue to provide musical opportunities.

7. Additional detail

For additional information and evidence relating to this strategy statement please see our pupil premium policy, information leaflet for parents

and our School Development plan for 2018-2019.